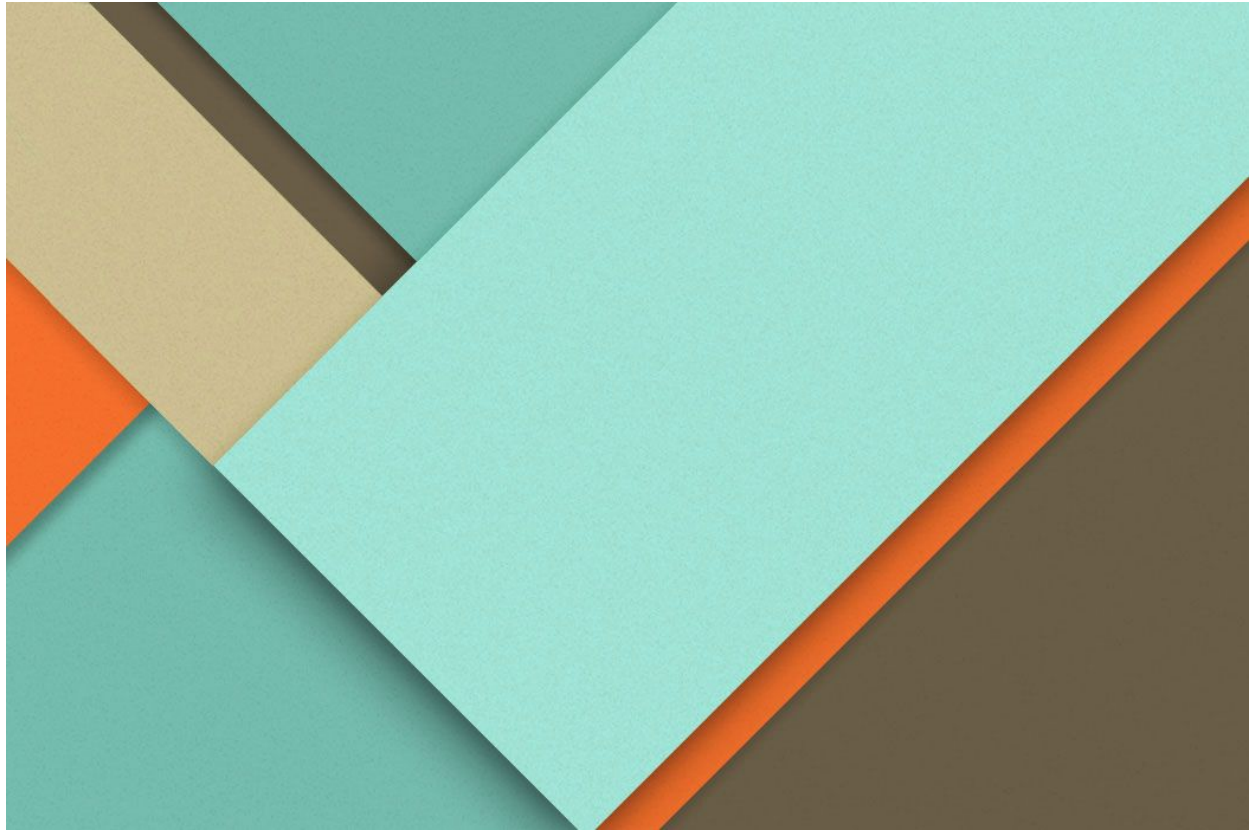




Analysis of Literacy History

Joseph McElroy

Jessica Breving

Manisha Monger

Madison Kendrick

English 1001

Introduction

Our group project was on Group Analysis of Literacy History. The topic of the research was ourselves, Maddie, Jessica, Manisha, and Joey and readings we have done. Before doing anything, the research team had to do some readings from the book to start our project. We were all assigned to do readings and the research team chose them personally. We all answered questions that discussed our history with reading and writing and along with taking notes on readings. From the questions we mostly discussed our early memories of reading and writing along with our feelings about reading and writing. Our early memories circled around our teachers and parents. Since parents and teachers are the backbone of our literacy, how have they affected our later literacy skills?

GROUP ANALYSIS OF LITERACY HISTORY

Collaborate with a group of classmates on a formal research study of some theme that emerges when everyone's literacy experiences are compared. You can use the following instructions to guide the writing of this kind of study, which lends itself to answering "bigger" questions or making larger points than a single literacy narrative really can.

Conduct a Self-Study Post your answers to the following questions on the class blog, wiki, website, or learning management system:

- How did you learn to write and/or read?
- What kinds of writing/reading have you done in the past?
- How much have you enjoyed the various kinds of writing/reading you've done?
- What are particularly vivid memories that you have of reading, writing, or activities that involved them?
- What is your earliest memory of reading and your earliest memory of writing?
- What sense did you get, as you were learning to read and write, of the value of reading and writing, and where did that sense come from?

WRITING ABOUT LITERACIES: WRITING ASSIGNMENTS

- What frustrated you about reading and writing as you were learning and then as you progressed through school? By the same token, what pleased you about them?
- What kind of writing/reading do you do most commonly?
- What is your favorite kind of writing/reading?
- What are your current attitudes, feelings, or stance toward reading and writing?
- Where do you think your feelings about and habits of writing and reading come from?
- How did you get to where you are as a writer/reader? What in your past has made you the kind of writer/reader you are today?
- Who are some people in your life who have acted as literacy sponsors?
- What are some institutions and experiences in your life that have acted as literacy sponsors?
- What have any of the readings in this chapter reminded you about from your past or present as a reader and writer?

Throughout trying to find an answer to the research question there was tons of data that had to be collected. First thing was all the researchers had a list of about fifteen questions all in regards to their literacy experiences. After answering all the questions as a group they analyzed all the answers to find comparisons within their answers. Then narrowed down the responses to six main questions they all had in

their questions: “how did you learn to read

and writing, as well as, “where do you

and writing came from." Throughout

discovered all four of them bring up past

being impactful literacy sponsors. Now

others answers to possibly find a conclusion to their question about early literacy sponsors.

questions that were answered there was a handful of questions that related between all of our

[illegible]

research question. Which was, “How have our early literacy sponsors, such as parents and teachers, affected our later literacy skills.”

Discussion

When it came to coding, it was a bit difficult since we had technical difficulties printing the paper and trying to fit all the information we gathered in one excel sheet. We were exhausted by then since our group had to do the reading, find the data, and do the coding, unlike other groups where the data was ready for them. At first we only focused on our similarities between our early literacy, but we quickly found out that we all have very few in common and all come from different backgrounds. Everyone was born in different places and was taught things in different ways. We printed the excel sheet with all the information that we gathered and kept a copy for each of us. All of us highlighted words and we sent them in Snapchat. The next day, we discussed, compared and took notes so we have the same thing. Some of the words we coded are education, personal narratives, argumentative essay, comprehending, etc. We had to look from a different perspective for this project to be done, that’s how we came up with our research question.

Findings

Code	Definition	Example
Education	To learn and teach the youth of today, in a high school or a university.	Pre -K
Argumentative essay	Writing an essay with an argument or a counterpoint to explain.	We all have written an argumentative essay in high school.

Text Messages	the action or practice of sending text messages.	We all read on a daily basis by using texting and social media.
Literacy Sponsors	A person in one's life who in some way helps, motivates, and improves one's literacy skills in positive and helpful ways.	We all have literacy sponsors who have impacted our lives.
Personal Narratives	A story from one's life or experiences	In high school we wrote personal narratives
Comprehending	Understanding, grasping a concept	After reading AR books you would take comprehension test over the book.
Bedtime Stories (being read by parent/ guardian)	Listening to your parent(s)/guardians read you a story	My mom would read Dr. Seuss books to me before bed
Interest	Wanting to be more involved with the subject or activity	Having a hard time reading Shakespear due to your lack of interest
Friends Influence	Your friends pushing you whether they know it or not (could be good or bad)	My friend Tommy was a Straight A student so he pushed me to do better.
Teacher Influence	You teachers giving you a habit that hopefully will add to your future weather in or outside of school.	All the argumentative essays are helping with this assignment

After Joey, Manisha, Jessica and Maddie found the answers to the research question they all coded the six main questions that our group had in common with each other to find the main things that they all had in

Six Questions

Question 1: How did you learn to write and/or read?

Question 4: What are particularly vivid memories that you have of reading, writing, or activities that involved them?

Question 5: What is your earliest memory of reading and your earliest memory of writing?

Question 11: Where do you think your feelings about and habits of writing and reading come from?

Question 12: How did you get to where you are as a writer/reader? What in your past has made you the kind of writer/reader you are today?

Question 13: Who are some people in your life who have acted as literacy sponsors?



common with learning to read and write. The main things that the group all tend to have in common with each other is all of our parents taught us how to read and write the best way and we also take a lot of credit from our teachers and other peers. With our teachers and parents being the main literacy sponsors in our lives the four of us felt it played a big role on how we read and write today. Our group still has some of the reading and writing habits that they got because of our early literacy sponsors: having to read along with your finger, only being able to read in silence, and the types of reading/writing we liked as a kid stay with us such as adventure stories or mystery stories. There are a few examples that we all have from growing up that we the four of us can remember some being we all had read the book “ The Rainbow Fish” at some point in our life growing up. We all also had some trouble reading or writing while growing up so the four of us had some special help with learning to do so such as going into tutor sessions or having our parents work one on one with us every night for hours upon hours. Jessica remembers growing up having trouble reading so that resulted into getting a tutor, but her mom always liked to tell people that she was a good reader even though she struggled. The one issue that I can remember having is that when I use to write I would write so fast that all my words would smash together and make one huge word. Manisha struggled with learning to read and write in a different language, but she also had to teach her parents english because she was the one going to school not them. The only issue that Joey had was that he really did not want to read he never found enjoyment in reading until recently.

Conclusion

Our parents and teachers were always there throughout our childhood until today. We spent most of our early times in school and at home which makes our parents & teacher the main sponsors of our literacy since we were always close to them, learning, observing, and trying new skills. Parents are the first people that we learn to read and write from, whether that is



holding our hands when we were small or forcing us to do our homework. When teachers come into play, they start to help us build on what our parents taught us and they help us develop new skills. They help us build our skills, sharpen our mind and writing through many practices. We wouldn't be writing at this level now if it weren't for our early sponsors. They pushed us to keep learning and to grow our literacy. At home there are parents to ask for help when we don't know something at school there are teachers. Majority of our early lives are spent this way which causes us to carry the skills that were passed down from our sponsors.